

DR. A. Q. KHAN SCHOOL & COLLEGE, BAHRIA TOWN PHASE-8 MODEL PAPER ENGLISH CLASS: VIII

Time Allowed: 20 Minutes					
Name:	Section:				
Date:	Invigilator's Signature:				

Section-A(10 Marks)

Q1. Fill the relevant bubble against each question according to curriculum.

(10)

No	Question	А	В	С	D	ABCD
i.	It makes me really <u>angry</u> . Replace the underlined word with an appropriate synonym:	hostile	vexed	bitter	sad	0000
ii.	Choose the correct spellings.			0000		
iii.	Can Oliver show <u>himself</u> where the science lab is? Identify the underlined pronoun.	demonstrative	reflexive	personal	indefinite	0000
iv.	She is <u>under the weather</u> since last week. The underlined idiom means:	scared	unwell	uncertain	annoyed	0000
v.	The burglar took diamond necklace and some valuable paintings. Fill in the blank with the correct article.	a	an	the	none of the above	0000
vi.	Airah had left by the time I reached her home. Identify the tense used in the sentence.	past indefinite	past perfect	present perfect	futureperfect	0000
vii.	I could not get a seat, I came early. Use any one of the given connectives to complete the sentence.	though	when	as	whether	0000
viii.	Which one of the given sentences is in passive voice?	Kids like sweets.	She closed the door.	Aliza was invited to the party.	He took a photograph .	0000
ix.	On all the hills I haven't hoed. This sentence is a/an example of:	imagery	alliteration	metaphor	personification	0000
x.	She studied hard because she wanted to ace the exam. Identify the type of this sentence as:	simple	compound	complex	compound -complex	0000



Time Allowed: 2.10 Hrs

Maximum marks: 50

SECTION-B (30 MARKS)

Q.2 Read the following passage carefully and answer ALL the questions. Note: Question (i) about summary writing carries 05 marks while the rest of the questions carry 02 marks each. (5+4x2=13)

Hazrat Muhammad Rasulullah (S.A.W) practically applied the principles of equality andbrotherhood that he established among members of the Islamic Society, even on himself. At numerous occasions, he ensured justice for all.

When the Rasulullah was inspecting the rows of the companions before the battle of Badar, he passed one companion that was slightly **protruding** from the line, so the Messenger of Allah pushed him back to be in line with the others. As a result, the man left complaining about this and wanted to take **retribution** from Rasulullah who allowed the man to take retribution from him. Consequently, the companion asked Rasulullah to uncover his stomach in order to retaliate. Rasulullah complied with the companion's wishes shows how he was a physical representation of great justice for both his relatives and non-relatives; a justice that is based on the truth and gives people their rights. But all the companion did was to embrace the Messenger of Allah and kiss his stomach; the companion wanted that to be the last thing he did before entering the battle. Therefore, the Messenger of Allah supplicated Allah for the

companion to receive barakah.

The story of the woman from Bani Mukhzum accused for theft highlights this point. Hazrat Jabir reported that a woman from the tribe of Mukhzum committed theft. She wasbrought to Rasulullah (S.A.W). Her family sought the help of the people close to Rasulullah to **intercede** for them with the Messenger of Allah. But the Messenger of Allah did not accept such intercession, replying with words that history has preserved forall time.

What destroyed the nations before you, was that if a noble amongst them stole, they would forgive him, and if a poor person amongst them stole, they would inflict Allah's legal punishment on him. By Allah, if Fatima, the daughter of Muhammad stole, I would cut off her hand.

As Muslims, we need to follow the path of Rasulullah (S.A.W) following the truth and exercising fair judgment, even if it is against ourselves, our parents or relatives. We are given a responsibility that we must ensure not to villainize others, oppress them, or **infringe** on their rights. Ensuring the proper administration of justice is a difficult path but it is the path of Rasulullah (S.A.W) and we must always follow it to be successful inlife and the hereafter.

QUESTIONS:

- i. Write down the summary of the passage. Also suggest a suitable title. (4+1=5)
- ii. How did Hazrat Muhammad (S.A.W) set high standards of justice in the society at that time?

OR

How can we ensure proper administration of justice?

- iii. How can Muslims apply the rules of justice set by Rasulullah (S.A.W) in today's society?
- iv. Why is it difficult to follow the path of justice?

OR

Give one example of justice that you observed in your surrounding that inspired you to follow it.

v. Give the synonyms of the underlined words. (Any two)

OR

How can you attain success in the life and the hereafter?

Q.3 a. Paraphrase any ONE of the following stanzas:

- (i) I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once I saw a crowd, A host of golden daffodils Beside the lake, beneath the trees, Fluttering and dancing in the breeze.
- (ii) People are often unreasonable, illogical, and self-centered. Forgive them anyway
 If you are kind, people may accuse you of selfish ulterior motives. Be kind anyway
 If you are successful, you will win some false friends and true enemies. Succeed anyway.

b. Read the following stanzas carefully and answer the questions given at the end: (04)

i. Very far away is my village-Where the fire beetles of my childhood In the thick leafage of peepul trees Are still aflame. The lisping words That fell from my lips once Are stillAlive On the aged, bowed staircase that is Breathing its last In the long abandoned house Like a rapier tucked into the breast of silence

QUESTIONS:

i. What is the central idea of the stanza?	(02)
ii. Identify any TWO poetic devices used in the above stanza.	(02)
OR	
The angel wrote, and vanished. The next night	
It came again with a great wakening light,	
And showed the names whom love of God had blest,	
And lo! Ben Adhem's name led all the rest.	
QUESTIONSi. Write down the rhyming scheme of the stanza.ii. Whose names did the angel show?	(02) (02)
Q4.(a) Fill in the blanks by using the passive voice form of the verbs given in brack	ets to
complete the passage. (any four)	(4)
First of all, water is(take) in a pan and it is(boil) on medium flame. Then	

sugar and coffee are ____(beat) in a cup for fluffiness. The boiling water is ___(pour) in the slurry

and adjustable changes are__(make) as per requirement. The coffee is then ____ (serve)

b. Do as directed. (any four)	(04)
i. The girl sings beautifully. (Change it into past perfect tense.)	
ii.The bird flew away. (Change it into simple present tense.)	
iii. Ali reads novels however Sara reads comics. (Change it into a compound sentence.))
iv. The baby slept all night. (Change it into present perfect continuous tense.)	
v. He got up and walked away. (Change it into a simple sentence.)	
vi. Closing the door, I went back to school. (Change into a complex sentence.)	
c. Punctuate the following para/line(s):	(03)
As muslims we need to follow the path of rasullah (S.A.W) following the truth and	
exercising fair judgement even if it is against ourselves our parents or relatives.	

SECTION-C (20 Marks)

Q5.	Write	an email to your friend thanking h	m/her for a gift on your birthday.	(08)
			OR	
	Writ	e an application to the Principal fo	character certificate.	
Q6 Write a paragraph of about 80 to 100 words on any ONE of the following:			(06)	
	i.	"Nature, the Best Healer"	ii. "A Visit to an Industrial Exhibition"	

Q7 Translate the following passage into Urdu:

All of us, as inhabitants of the planet Earth, are required to keep our environment clean and safe for us and our future generations. There are many ways to save our environment from destruction. Recycling is a way to reduce the amount of garbage that is thrown away. The garbage is sent to landfills, where some of it pollutes land and the air. There are a lot of things that we can recycle. As a result of recycling, some things that would have been thrown away are reused instead in new products.

OR

(06)

Write a dialogue between a student and a teacher about SLO based examination.