



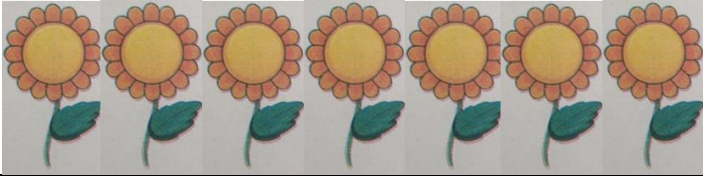
Dr. A. Q. Khan School & College, Bahria Town Phase-8, Islamabad
MODEL PAPER MATHEMATICS CLASS II

Date: _____	Maximum Marks: 60
Name: _____	Obtained Marks: _____
Section: _____	Invigilator's Signature: _____
Time Allowed: 2 Hours	

Q. No. 1:

Encircle the Correct Option:

(12)

No	Statement	A	B	C
1	Nine Hundred and nine is written in numeral form as _____.	109	901	909
2	Count the Flowers 	5	6	7
3	When adding 3-digit numbers, first add the _____	ones	tens	hundreds
4	Ordinal numbers are used to represent the _____ of the objects.	Shapes	quantity	Position
5	$100 + 10 =$ _____	1000	110	100
6	7 times 3 is	12	15	21
7	4, 8, 12, 16, _____, 24.	17	18	20
8	Rs. 75 + Rs. 35 = _____	100	105	110
9	5 twenty rupees notes make = _____	100	50	500
10	$2+2+2+2 =$ _____	2 times 2	2 times 4	4 times 2
11	The sixth term in the pattern of numbers 1, 3, 5, is	7	9	11
12	Place values of the numbers: 5 hundreds, 7 ones, 0 tens	507	570	750

Q. No. 2: Write the numbers in numerals. (3)

i. Five hundred and thirteen: _____

ii. Eight hundred and fifty-nine: _____




Q. No. 3 Write the place value of the underlined digits. (3)

850

490

756

Q. No. 4: Write in Roman Numbers. (3)

2 = 
11 = 
5 = 

Q. No. 5: Recall English alphabets and write the position of the given alphabet. (3)

Q _____

N _____

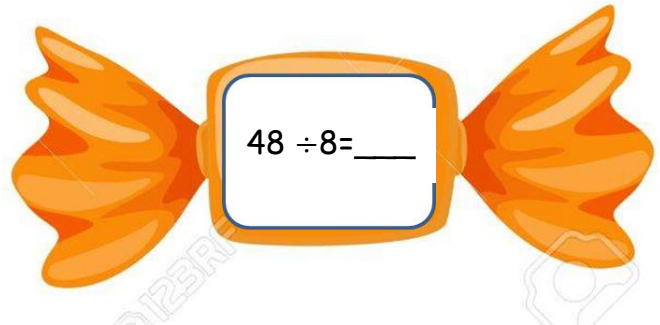
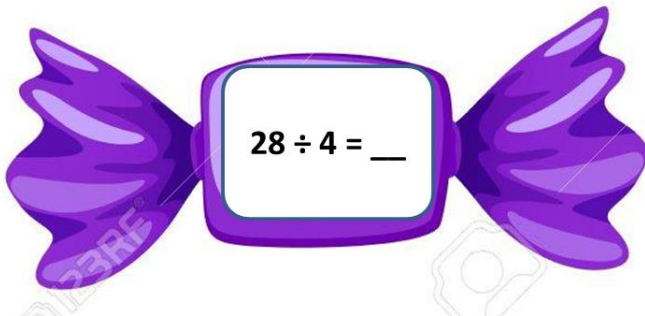
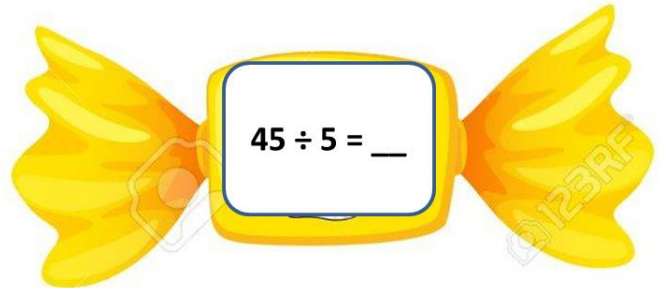
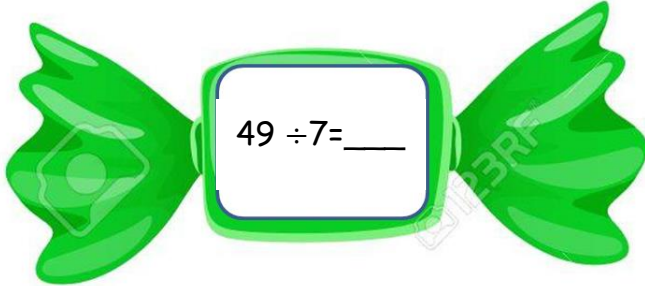
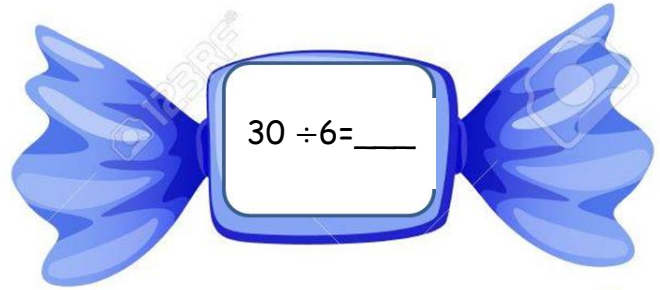
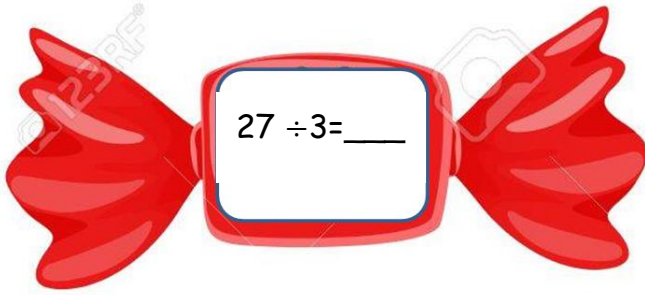
J _____

Q. No. 6: Write the missing numbers: (3)

450						456					461			
	466							473		475				479

Q. No. 7: Solve the following.

(3)



Q. No. 8: Divide 12 pencils in 4 girls equally.

(2)

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$



Q. No. 9: Fill in the blanks:

(3)

$$5 + 5 + 5 + 5 + 5 = \underline{\quad} \times 5 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \quad 3 \times 10 = \underline{\quad}$$

$$4 + 4 + \underline{\quad} + \underline{\quad} + 4 + 4 = 6 \times \underline{\quad} = \underline{\quad}$$

Q. No. 10: Multiply the following numbers by using mental strategies. (3)

$$\begin{array}{ccc} \text{_____} \times 4 = 28 & 31 \times 2 = \text{___} & 5 \times \text{_____} = 35 \end{array}$$

Q. No. 11: Divide 20 ice-creams equally in 10 children. (3)

$$\begin{aligned} \text{Total Ice-creams} &= \text{_____} \\ \text{Total children} &= \text{_____} \\ \text{Ice-creams each child gets} &= \text{_____} \div \text{_____} \\ &= \text{_____} \end{aligned}$$

Q. No. 12: Subtract the combination of notes. (3)



Ans: _____

Q. No. 13: Ali bought 5 burgers for Rs. 600. What is the cost of 1 burger? (3)

Ans: _____

Q. No. 14: Solve the following:

(3)

Ans:

$\begin{array}{r} \text{T} \quad \text{O} \\ 4 \quad 3 \\ - 1 \quad 7 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} \text{T} \quad \text{O} \\ 5 \quad 8 \\ + 2 \quad 4 \\ \hline \\ \hline \end{array}$
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Q. No. 15: Count the balloons.

(3)



Total Balloons = $_ + _ + _ + _ + _ + _$

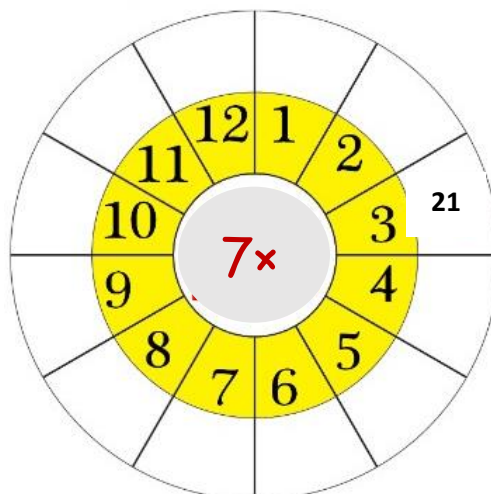
= $_$ times $_$

= $_ \times _$

= $_$

Q. No. 16: Complete the multiplication table.

(5)



Q. No. 17: Musa has rupees 41. He bought grocery item for rupees 25.
How much money has he left?

(3)

Ans:

		T	O
	=		
	=		
	=		