



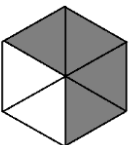
**Dr. A. Q. Khan School & College, Bahria Town Phase-8, Islamabad**  
**MODEL PAPER MATHEMATICS CLASS III**

Date: _____	Maximum Marks: 60
Name: _____	Obtained Marks: _____
Section: _____	Invigilator's Signature: _____
Time Allowed: 2 Hours	

**Q. No. 1:**

Encircle the Correct Option:

(12)

No	Statement	A	B	C
1	The Roman number XIX is equal to	10	11	19
2	Use symbol in the given box 8172 <input type="text"/> 6199	<	=	>
3	The place value of the digit within square is: 39, <input type="text"/> 61	Ten	Hundreds	Thousands
4	$47 + 32 =$	69	79	89
5	If there are 7 trees in one row, how many trees are in 5 rows?	35	12	21
6	On dividing 24 by 6, we get	6	5	4
7	Fraction of given shaded figure is: 	$\frac{2}{6}$	$\frac{2}{4}$	$\frac{4}{6}$
8	The equivalent fraction of $\frac{2}{5}$ is:	$\frac{3}{4}$	$\frac{4}{10}$	$\frac{4}{6}$
9	A pizza is divided into four equal parts. I ate three parts. Which fraction represents the remaining part?	$\frac{3}{4}$	$\frac{1}{4}$	$\frac{1}{3}$
10	What number would make the following number sentence true? $45 + \underline{\quad} = 100$	55	45	65
11	What comes next? 35, 40, 45, 50, _____	55	45	60
12	Write $\frac{4}{8}$ in the simplest form:	$\frac{2}{4}$	$\frac{1}{2}$	$\frac{2}{8}$

**Q. No. 2:** Round off the following numbers to the nearest 10, 100 and 1000. (3)

Number	to the nearest 10	to the nearest 100	to the nearest 1000
1746			
1052			

**Q. No. 3:** In a cricket match, different players scored runs as shown: (3)

60, 40, 80, 50, 30, 90, 100, 70

Find the highest and lowest score?

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**Q. No. 4:** Solve the following: (3)

$$\begin{array}{r} 7 \quad 2 \quad 5 \quad 6 \\ + \quad A \quad 4 \quad 2 \quad 3 \\ \hline 8 \quad B \quad 7 \quad C \end{array}$$

A =

B =

C =

**Q. No 5:** Solve using mental strategies: (3)

$$58 - 32 = \underline{\quad}$$

$$8 \times 6 = \underline{\quad}$$

$$6 \div 3 = \underline{\quad}$$

**Q. No 6:** Divide 72 by 8 using mental strategies: (3)

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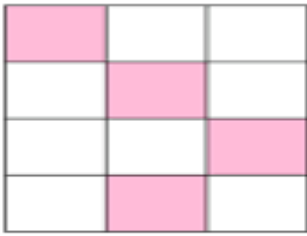
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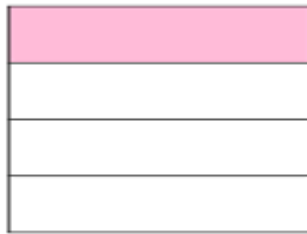
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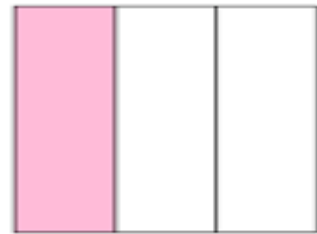
Q. No 7: Write fraction of the following figure: (3)



Shape A



Shape B



Shape C

Ans:

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Q. No 8: Simplify the following: (3)

i) $\frac{40}{100}$	ii) $\frac{25}{500}$

Q. No 9: Ali eats  $\frac{3}{8}$  part of pizza. Saba eats  $\frac{4}{8}$  part of pizza. How much pizza did they eat altogether? Solve: (3)

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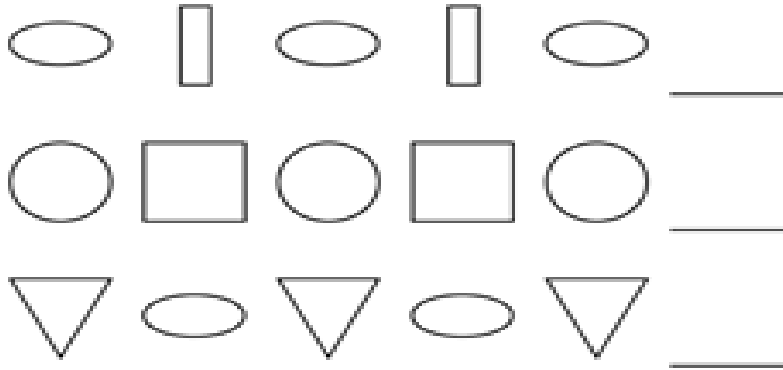
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Q. No 10:

What comes next?

(3)



Q. No. 11:

Observe the numbers in the grids and follow the patterns to fill the blanks.

(3)

1	2	
10		30
500	1000	

Q. No. 12:

Write the given numbers in ascending order.

(3)

9512, 8321, 1445, 2416, 1140, 7105

Ascending order: \_\_\_\_\_

Q. No. 13:

Solve the following:

(3)

$$\begin{array}{r} 8\ 5\ 4\ 3 \\ -\ 7\ 6\ 5\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9\ 4\ 2\ 7 \\ +\ 8\ 3\ 7\ 2 \\ \hline \end{array}$$

Q. No. 14:

Write the given numbers in descending order.

(3)

4735, 4021, 4870, 4009, 4123, 9123

Descending order: \_\_\_\_\_

**Q. No. 15: Match the equivalent fraction: (3)**

$$\frac{3}{5}$$

$$\frac{8}{14}$$

$$\frac{5}{9}$$

$$\frac{1}{2}$$

$$\frac{4}{7}$$

$$\frac{15}{21}$$

$$\frac{3}{6}$$

$$\frac{9}{24}$$

$$\frac{3}{8}$$

$$\frac{6}{10}$$

$$\frac{5}{7}$$

$$\frac{10}{18}$$

**Q. No. 16: What number would make the sentence true: (3)**

i.  $20 \times \underline{\hspace{2cm}} = 100$

ii.  $300 \div \underline{\hspace{2cm}} = 100$

iii.  $160 - \underline{\hspace{2cm}} = 100$

**Q. No. 17: What number should be added to 60 to make it equal to 100?  
Write the number sentence. (3)**

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